

INDEX to VOLUME 70, 1979

AUTHORS

A

- Allen, B. J., Jr., Revitalizing Citizenship Education, 70:246
 Arbetman, Lee, Linda Riekes and Susan Spiegel, From Classroom to Courtroom: Using Legal Resource Persons, 70:103
 Armstrong, David (coauthor), Textbook Evaluation: A Simple Procedure for Identifying Treatment of Selected Groups, 70:32
 Banks, James A., Ethnicity: Implications for Curriculum Reform, 70:3
 Bennett, Christine, Individual Differences and How Teachers Perceive Them, 70:56
 Brodbelt, Samuel, Education for an Interdependent Future, 70:11

C

- Casey, Marion, History as Inquiry: Introducing Gifted Students to History, 70:99
 Cavallini, Don, Oral/Aural History, In and Out of the Classroom, 70:112
 Chiarelott, Leigh, Dewey's Theory of Experience: An Application to Citizenship Education, 70:81
 Clifford, Mary L. (coauthor), Toward a Theory of Global Education, 70:186
 Collins, Tom, "Global"—Two Views, 70:229
 Curtis, Charles K. and James P. Shaver, Using Readability Levels of Local Materials for the Investigation of a Contemporary Problem, 70:265
 Czarra, Fred, Introduction: A Global/International Directory, 70:195

E

- Elwell, William C. and Marta Hess, Visual Literacy and the Social Studies, 70:27

F

- Fetsko, William, Textbooks and the New Social Studies, 70:56
 Fleming, Dan B., Twenty Years Later! (Readers' Roundtable) 70:141
 Freedman, Philip I., An Alternative Approach to Multiethnic Education, 70:118

No. 1	Jan/Feb	1 - 48
No. 2	Mar/April	49 - 96
No. 3	May/June	97 - 144
No. 4	July/Aug	145 - 192
No. 5	Sept/Oct	193 - 240
No. 6	Nov/Dec	241 - 288

G

- Garcia, Jesus and David Armstrong, Textbook Evaluation: A Simple Procedure for Identifying Treatment of Selected Groups, 70:32
 Greathouse, Betty and Barbara Goldman Young, "Roots," a Stimulus for Community Involvement, 70:76

H

- Haas, John D., Social Studies; Where Have We Been? Where Are We Going? 70:147
 Hantula, James, Were Adam and Eve Astronauts? 70:254
 Harder, Peter J., Student Comments Change Curriculum, 70:125
 Hausmann, John W., Teaching the "Broker" Theory in Social Studies, 70:176
 Hess, Marta (coauthor), Visual Literacy and the Social Studies, 70:27
 Hoffman, Alan J., Try to Make Social Methods Personal! 70:129
 Hurst, Joe B., Product and Performance Checklists in Social Studies Education, 70:158

J

- Jacobs, William Jay, China and America—Waning Idealism, (Readers' Roundtable) 70:190
 Jamski, William, Using Mortality Data, to Introduce Social Issues, 70:20
 Joyner, Christopher, Energy and Social Studies—Designing a New Curriculum 70:16

K

- Karl, Herb (coauthor) The Frame Is as Important as the Picture, 70:155
 Kavett, Hyman, Mesopotamia, A Difficult but Interesting Topic, 70:138
 Kirby, Darrell, Back to the Basics? (Readers' Roundtable) 70:94
 Klasky, Charles, The History Mystery, 70:41
 Krapels, Alexandra, Teaching Behind Closed Doors (Readers' Roundtable) 70:286

L

- Labbett, B. D. C., Local History in the Classroom, 70:62
 Lampe, Philip E., Values, Morals, and Religion in the Social Studies, 70:86
 —, The Problematic Nature of an Ethnic Studies Program: A Sociological Perspective, 70:179
 Lavaroni, Charles and Richard Togni, Values Education, A Framework and Exercises, 70:133

M

- McDaniel, Thomas R., A Question of Questions: Can We Ask Better Ones? 70:243
 McLean, Harvard W., Betsy Ross Can Be Dangerous, 70:71
 McMann, Francis, Jr., In Defence of Lecture 70:270
 Miklos, Laszlo Dalnoki and Mary Oellerich Miklos, Response to Student Activism: Practice in Responsible Citizenship, (Readers' Roundtable) 70:142
 Miklos, Mary Oellerich (coauthor) Response to Student Activism: Practice in Responsible Citizenship (Readers' Roundtable) 70:142

O

- Orlosky, Donald E. (coauthor) The Frame Is as Important as the Picture, 70:155

P

- Papaleo, Ralph J., Teaching the Philosophical Concepts of the Holocaust Issue, 70:90

INDEX to VOLUME 70, 1979

AUTHORS

A

- Allen, B. J., Jr., Revitalizing Citizenship Education, 70:246
 Arbetman, Lee, Linda Riekes and Susan Spiegel, From Classroom to Courtroom: Using Legal Resource Persons, 70:103
 Armstrong, David (coauthor), Textbook Evaluation: A Simple Procedure for Identifying Treatment of Selected Groups, 70:32
 Banks, James A., Ethnicity: Implications for Curriculum Reform, 70:3
 Bennett, Christine, Individual Differences and How Teachers Perceive Them, 70:56
 Brodbelt, Samuel, Education for an Interdependent Future, 70:11

C

- Casey, Marion, History as Inquiry: Introducing Gifted Students to History, 70:99
 Cavallini, Don, Oral/Aural History, In and Out of the Classroom, 70:112
 Chiarelott, Leigh, Dewey's Theory of Experience: An Application to Citizenship Education, 70:81
 Clifford, Mary L. (coauthor), Toward a Theory of Global Education, 70:186
 Collins, Tom, "Global"—Two Views, 70:229
 Curtis, Charles K. and James P. Shaver, Using Readability Levels of Local Materials for the Investigation of a Contemporary Problem, 70:265
 Czarra, Fred, Introduction: A Global/International Directory, 70:195

E

- Elwell, William C. and Marta Hess, Visual Literacy and the Social Studies, 70:27

F

- Fetsko, William, Textbooks and the New Social Studies, 70:56
 Fleming, Dan B., Twenty Years Later! (Readers' Roundtable) 70:141
 Freedman, Philip I., An Alternative Approach to Multiethnic Education, 70:118

No. 1	Jan/Feb	1 - 48
No. 2	Mar/April	49 - 96
No. 3	May/June	97 - 144
No. 4	July/Aug	145 - 192
No. 5	Sept/Oct	193 - 240
No. 6	Nov/Dec	241 - 288

G

- Garcia, Jesus and David Armstrong, Textbook Evaluation: A Simple Procedure for Identifying Treatment of Selected Groups, 70:32
 Greathouse, Betty and Barbara Goldman Young, "Roots," a Stimulus for Community Involvement, 70:76

H

- Haas, John D., Social Studies; Where Have We Been? Where Are We Going? 70:147
 Hantula, James, Were Adam and Eve Astronauts? 70:254
 Harder, Peter J., Student Comments Change Curriculum, 70:125
 Hausmann, John W., Teaching the "Broker" Theory in Social Studies, 70:176
 Hess, Marta (coauthor), Visual Literacy and the Social Studies, 70:27
 Hoffman, Alan J., Try to Make Social Methods Personal! 70:129
 Hurst, Joe B., Product and Performance Checklists in Social Studies Education, 70:158

J

- Jacobs, William Jay, China and America—Waning Idealism, (Readers' Roundtable) 70:190
 Jamski, William, Using Mortality Data, to Introduce Social Issues, 70:20
 Joyner, Christopher, Energy and Social Studies—Designing a New Curriculum 70:16

K

- Karl, Herb (coauthor) The Frame Is as Important as the Picture, 70:155
 Kavett, Hyman, Mesopotamia, A Difficult but Interesting Topic, 70:138
 Kirby, Darrell, Back to the Basics? (Readers' Roundtable) 70:94
 Klasky, Charles, The History Mystery, 70:41
 Krapels, Alexandra, Teaching Behind Closed Doors (Readers' Roundtable) 70:286

L

- Labbett, B. D. C., Local History in the Classroom, 70:62
 Lampe, Philip E., Values, Morals, and Religion in the Social Studies, 70:86
 —, The Problematic Nature of an Ethnic Studies Program: A Sociological Perspective, 70:179
 Lavaroni, Charles and Richard Togni, Values Education, A Framework and Exercises, 70:133

M

- McDaniel, Thomas R., A Question of Questions: Can We Ask Better Ones? 70:243
 McLean, Harvard W., Betsy Ross Can Be Dangerous, 70:71
 McMann, Francis, Jr., In Defence of Lecture 70:270
 Miklos, Laszlo Dalnoki and Mary Oellerich Miklos, Response to Student Activism: Practice in Responsible Citizenship, (Readers' Roundtable) 70:142
 Miklos, Mary Oellerich (coauthor) Response to Student Activism: Practice in Responsible Citizenship (Readers' Roundtable) 70:142

O

- Orlosky, Donald E. (coauthor) The Frame Is as Important as the Picture, 70:155

P

- Papaleo, Ralph J., Teaching the Philosophical Concepts of the Holocaust Issue, 70:90

Perry, Mary L. (coauthor) "The Least Restrictive Environment": Social Studies Goals and Practices, 70:108

R

Reikes, Linda (coauthor), From Classroom to Courtroom: Using Legal Resource Persons, 70:103

S

Santos, Peter, Making Open Space Responsive to Students' Needs (Readers Roundtable) 70:43

Schuncke, George M. Using Groups in Social Studies Classes, 70:38

Shaver, James P. (coauthor) Using Readability Levels of Local Materials for the Investigation of a Contemporary Problem 70:265

Sitton, Thad, Windows into Time, Creating an Historical Photograph Archive, 70:275

Sorgman, Margo, Sandra Stout-Hensen, and Mary L. Perry, "The Least Restrictive Environment": Social Studies Goals and Practices, 70:108

Spiegel, Susan (coauthor), From Classroom to Courtroom: Using Legal Resource Persons, 70:103

Stout-Hensen, Sandra (coauthor) "The Least Restrictive Environment": Social Studies Goals and Practices, 70:108

T

Tent, James F., Teaching An Old Dog to Speak, 70:163

Thames, W. R., The Game Is the Least Important Thing, 70:122

Togni, Richard (coauthor) Values Education, A Framework and Exercises, 70:133

Tovey, Duane R., Social Studies Thought, and Language, 70:167

Turner, Thomas N., Variations on a Theme: Three Simulations Based on the Fallout Shelter Model, 70:281

V

Vanausdall, Jeanette, Religion Studies in the Public Schools, 70:251

Victory, James V., Decision-Making Exercises—Guidelines for the Classroom Teacher, 70:22

W

Weible, Thomas D. (coauthor), Social Studies Thought, and Language, 70:167

Wheeler, Ronald and Mary L. Clifford, Toward A Theory of Global Education, 70:186

Wilens, William W., Are Your Students Ready for Inquiry? 70:170

Wilson, Angene, People, the Forgotten Resource in Intercultural Education, 70:258

Y

Young, Barbara Goldman (coauthor), "Roots," A Stimulus for Community Involvement, 70:76

Z

Zellers, Robert W., Mass Media's Effect upon Student Political Knowledge, 70:67

SUBJECTS

Audio and or Visual

Oral/Aural History, In and Out of the Classroom, 70:112

Teaching an Old Dog to Speak, 70:163

Visual Literacy and the Social Studies, 70:27

Windows into Time, Creating an Historical Photograph Archive, 70:275

Citizenship Education

Dewey's Theory of Experience: An Application to Citizenship Education, 70:81

Mass Media's Effect upon Student Political Knowledge, 70:67

Oral/Aural History In and Out of the Classroom, 70:112

Revitalizing Citizenship Education, 70:246

Teaching the "Broker" Theory in Social Studies, 70:176

Community Resources

From Classroom to Courtroom: Using Legal Resource Persons, 70:103

Local History in the Classroom, 70:62

"Roots," A Stimulus for Community Involvement, 70:76

Using Mortality Data, to Introduce Social Issues, 70:20

Using Readability Levels of Local Materials for the Investigation of a Contemporary Problem, 70:265

Windows into Time, Creating an Historical Photograph Archive, 70:275

Disadvantaged Students

Individual Differences and How Teachers Perceive Them, 70:56

Economic Education

The Frame Is as Important as the Picture, 70:155

Product and Performance Checklists in Social Studies Education, 70:158

Energy

Education for an Interdependent Future, 70:11

Energy and Social Studies: Designing a New Curriculum, 70:16

Ethnicity

An Alternative Approach to Multi-ethnic Education, 70:118

Ethnicity: Implications for Curriculum Reform, 70:3

People, the Forgotten Resource in Intercultural Education, 70:258

The Problematic Nature of an Ethnic Studies Program: A Sociological Perspective, 70:179

"Roots," A Stimulus for Community Involvement, 70:76

Textbook Evaluation: A Simple Procedure for Identifying Treatment of Selected Groups, 70:32

Evaluation

Product and Performance Checklists in Social Studies Education, 70:158

A Question of Questions: Can We Ask Better Ones? 70:243

Social Studies; Where Have We Been? Where Are We Going? 70:147

Textbook Evaluation: A Simple Procedure for Identifying Treatment of Selected Groups, 70:32

Future

- Education for an Interdependent Future, 70:11

Games and Simulations

- Decision-Making Exercises—Guidelines for the Classroom Teacher, 70:22
- The Game Is the Least Important Thing, 70:122
- The History Mystery, 70:41
- Mesopotamia, A Difficult but Interesting Topic, 70:138
- Variations on a Theme; Three Simulations Based on the Fallout Shelter Model, 70:281

Gifted Students

- History as Inquiry: Introducing Gifted Students to History, 70:99
- Individual Differences and How Teachers Perceive Them, 70:56

Global/International

- A Directory of Resources on Global/International Education
- A Global/International Directory (Introduction), 70:195
- Global/International Organizations—Responding to questions about their purpose and resources offered.
- The Africa Fund
- The African-American Institute
- American Friends Service Committee, Inc.
- Center for Defense Information
- Center for International Education
- The Center for Teaching about China
- Council on Religion and International Affairs
- Development Education Centre
- Education Development Center
- Foreign Policy Association
- Global Development Studies Institute
- Global Perspectives in Education, Inc.
- Institute for World Order, Inc.
- Charles F. Kettering Foundation
- League of Women Voters of the United States
- The Middle East Institute
- National Council for Geographic Education
- National Council for the Social Studies
- The Ohio State University
- Overseas Development Council
- Oxfam-America
- Population Reference Bureau, Inc.
- Society for Intercultural Education, Training and Research
- The State Education Department
- University of Denver
- The University of Vermont

- World Eagle
- World Future Society
- World Religions Curriculum Development Center
- World Studies Project

- Additional Global/International Organizations (Brief description of purpose and addresses of over 300 organizations), 70:213–229
- Departments and Agencies of the Federal Government (addresses), 70:230
- Boards, Commissions, and Advisory Groups (addresses)
- Intergovernmental Organizations (descriptions and addresses), 70:231
- Bibliography 70:
 - Ideas and Issues, 232
 - Periodicals, Newsletters, and Bulletins, 234
 - Instructional Material, 235
 - Embassies of the World in Washington, D.C. (addresses) 70:237

Global/International (continued)

- Education for an Interdependent Future, 70:11
- People, the Forgotten Resource in Intercultural Education, 70:258
- Toward a Theory of Global Education, 70:186

Grouping Students

- Using Groups in Social Studies Classes, 70:38

History

- History as Inquiry: Introducing Gifted Students to History, 70:99
- The History Mystery, 70:41
- Local History in the Classroom, 70:62
- Mesopotamia, A Difficult but Interesting Topic, 70:138
- Oral/Aural History, In & Out of the Classroom, 70:112

Inquiry

- Are Your Students Ready for Inquiry? 70:170
- History as Inquiry: Introducing Gifted Students to History, 70:99
- A Question of Questions: Can We Ask Better Ones? 70:243
- Try to Make Social Studies Methods Personal! 70:129

Language Arts (in Social Studies)

- Social Studies, Thought, and Language, 70:167
- Using Readability Levels of Local Materials for the Investigation of a Contemporary Problem, 70:265

Lecture

- In Defence of Lecture, 70:270

Mainstreaming

- "The Least Restrictive Environment": Social Studies Goals and Practices, 70:108

Myth

- Betsy Ross Can Be Dangerous, 70:71
- Were Adam and Eve Astronauts? 70:254

Philosophy

- Teaching Philosophical Concepts of the Holocaust Issue, 70:90

Religion

- Religion Studies in the Public Schools, 70:251
- Values, Morals, and Religion in the Social Studies, 70:86

Research

- Mass Media's Effect upon Student Political Knowledge, 70:671
- The Problematic Nature of an Ethnic Studies Program: A Sociological Perspective, 70:179
- Textbook Evaluation: A Simple Procedure for Identifying Treatment of Selected Groups, 70:32
- Textbooks and the New Social Studies, 70:51
- Using Readability Levels of Local Materials for the Investigation of a Contemporary Problem, 70:265

Student In-Put

- Student Comments Change Curriculum, 70:125

Textbooks

- Betsy Ross Can Be Dangerous, 70:71
- Textbook Evaluation: A Simple Procedure for Identifying Treatment of Selected Groups, 70:32
- Textbooks and the New Social Studies, 70:51

Theory

- An Alternative Approach to Multi-ethnic Education, 70:118
- Dewey's Theory of Experience: An Application to Citizenship Education, 70:81
- Individual Differences and How Teachers Perceive Them, 70:56
- Social Studies, Thought, and Language, 70:167

Values

- Decision-Making Exercises—Guidelines for the Classroom Teacher, 70:22
- Try to Make Social Studies Methods Personal! 70:129
- Values Education, A Framework & Exercises, 70:133
- Values, Morals & Religion in the Social Studies, 70:86

